

PELLSQAPTS
"SPRING WIND"



Shihiya Monthly
Newsletter

March 2023

Dates to Remember

- March 20th - March 31st - Spring Break
- School Closure
- April 3rd - School Reopens

News from Ms. Miller's Class

February was a busy month! We finished our swimming lessons, went snow shoeing, and rock climbing! We celebrated, Valentine's Day, Family Day, and Pink Shirt Day! We have continued to learn the letter names, sounds and poems in our Whole Class Read Well! We have read stories about who we can go to for help, healthy eating, and Good Friends help each other. Grade one students have been learning to count by twos, even and odd numbers, adding and subtracting. Kindergarten students have been learning time to the hour, counting pennies, and creating and extending AB, AABB, and ABB patterns.

Have a happy March Break!

Ms. Miller & Sandra

News from Miss Racher's Class

Grade 1/2 students have been working hard, having fun, and taking great care of each other! We recently celebrated 100 days of learning which gave us the opportunity to return to some samples of our work from our first few days/weeks in school. Students were able to recognize their own growth and were proud of themselves for how "easy" things are now that used to be hard for them. Recent reading group topics of study have included "Sharks", "Volcanoes & Earthquakes" and "Dinosaurs". Related to our "How Bear Lost His Tail" story, we are exploring themes of Personal Strengths and Identity (Socials) and Land, Water, Sky & Seasonal Change (Science). We continue to have fun playing with the language and using it as we build our puppets and props for this term's Story Re-Tell Boxes.

We are so very proud of students for their growth in all areas. I look forward to continuing to support and challenge them in all areas of their learning as we transition into Spring and our final term!

Kúkstsamc,
Amanda Racher & Sydney



News from Mrs.Marta's Class

Happy March!

We ended February with Valentine's Day, Pink shirt day and learning how to be a friend. We learned more about Courage and bears. We are moving on to learning about Respect and the Bison. Last month we worked on reading, math, dental health, affirmations, and we had our last swimming lesson. March is a short month with 2 weeks of spring break at the end. Students will focus on nutrition, Honesty, math, reading and our celebration of learning.

See you after the break!

Mrs. Marta and Skwlax

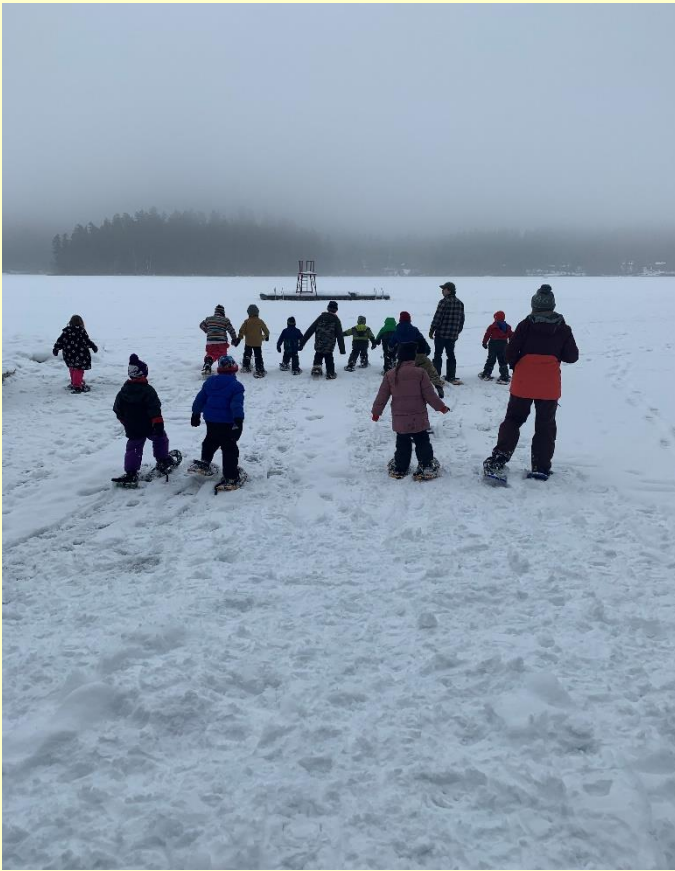
News from Mrs.Kopp's Class

Grade 5/6/7 students have been working on learning and having fun together. We have been learning the story "How Bear Lost his Tail" and many related activities and have started our felt board story retell structures. We have been snowshoeing at Gardom Lake and are looking forward to another ski day at Silverstar before Spring Break. We have celebrated Pink Shirt Day and continue to speak to students about being kind and using our tools to resolve problems with our friends at school. It is a short month because of Spring Break. We have been learning about Matter in Science and Indigenous homes and clothing. We have made sxusa with John and shared it with all students in the school. I am looking forward to spring and the snow being gone when we return and start our last term of school.

Reidun Kopp and Danielle



Storytelling at the Kekuli



Shihiya Primary students showing off their snowshoeing skills at Gardom Lake!

Constance's Kitchen

Cinnamon Roll Cake

Cake:

Oven temp. 350

3 cups flour

¼ tsp salt

1 cup sugar

4 tsp baking powder

1 ½ cup milk

2 tsp vanilla

½ cup butter

Topping:

1 cup butter, or margarine softened

1 cup brown sugar

2 tbsp cinnamon

1 tbsp flour

Directions:

Mix the cake ingredients together, pour into 9x13 greased and floured pan.

Melt butter(margarine) in a small saucepan add brown sugar and flour. Stirring until mixed well, drop evenly over the cake batter and swirl with a butter knife. Bake at 350 for 28 to 32 minutes.

News from John Jones

Cultural Resource Coordinator

Waytk (hello to one person)

Waytkp (hello everyone)

We have been working on Secwápmctsin 1, A Beginning Course in Secwápmctsin which consists of 45 lessons. We are currently on lesson #11. By the time we are finished 45 lessons, students will be semi-fluent speakers. This is very exciting.

Traditional creation story, 'How Bear Got its Tail' is being shared with students. We have Donna Antoine as our mentor, she recounted the story in Secwápmctsin, and it is available in Book Creator. The students will not be able to fully translate the story, but they will be able to pick up words and some phrases. New words are introduced when ever possible, so students will be able to recognize and understand more of the story in the language.

On Tuesdays, we engage in small group activities, and we play word games in the language. i.e. Uno, Do you have...?, Last Person Standing, and Lahal. All games are played in the language, more words and phrases are added to sessions to build fluency.

It is very impressive that students are beginning to hold short conversations in the language, identifying themselves, naming family members, knowing their age, identify places and foods. Keeping in mind that all lessons are structured with set questions and answers.



Making sxusa with John



More snowshoeing adventures at Gardom Lake!

FNESC Parent Conference

During this event I attended six different workshops and learned quite a bit. There were two workshops in particular that stood out to me - Advocating for Your Child and Conversation Matters: The Joy of Talking and Reading with Your Child.

“Advocating for your Child” has taught me many things I can do as a parent such as meeting with the teachers and support workers to make a plan for your child. Before this workshop I knew it was necessary to meet with staff members that work with your child, but I didn’t realize the importance of maintaining communication, especially about family life and possible trauma so that staff can better support your child and help problem solve if needed. In this workshop I also learned an acronym that can help with problem solving

- D - Describe specifically what you saw and heard
- E - Explain the impacts
- A - Ask for their point of view and hear them out
- R - Request what you’d like for the future

“Conversation Matters” opened my eyes and made me realize how valuable talking and reading to your child really is. Asking open questions vs. yes or no questions and narrating what you/your child are doing helps build their vocabulary and gives you the opportunity to correct their grammar without making the child feel embarrassed or belittled. Reading with your child on a daily basis also helps build their vocabulary as they will learn and use words you wouldn’t normally just talking with friends. Some tips I gathered to help keep your child interested and wanting to read daily are: reading over the top- making sound effects and using different voices can be exciting for your child. Making predictions for what could happen next in the story engages creativity. Books are also either windows or mirrors - your child can either relate to the story or it could be a window looking into a new world.

My overall experience at this conference was amazing. I really enjoyed attending all the workshops and meeting other parents and hearing their stories. It was a great opportunity.



FNESC Parent Conference - February 2023
Shihiya School Parent Attendees:
Skwlox Bird and Stephanie Killman